

The formation of the professional ethos as a factor of integration through the virtues

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Abstract

Although it is very common to hear about the professional ethos and to use this concept in the educational world, nonetheless there is a forgotten and proper idea given by the necessity of fitting the concept into its proper measurement and context. The professional task in education has an ethical dimension which is higher than technical. This task is focused on the idea that educational performance cannot separate teaching from formation. Teaching is not only instruction but mainly formation of persons fostered by the practice of habits and virtues. Therefore educational ethos has to be focused toward the development of virtues: justice, fortitude, temperance and prudence, in the teacher and the student. These virtues are not exclusive of the educational world. They have been considered all together, comparable with personal values, as an act coming from the teacher and going to the student, helping her to integrate her personal world as well as her relations with the rest of the students.

Keywords: professional, ethos, virtues, integration, education.

The Relationship of M.A. Students' Metacognitive and Self-Efficacy Beliefs with Their Mental Health

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Abstract

This study aimed to investigate the relationship of students' self-efficacy and meta-cognition with their mental health. In a descriptive-correlation study, 150 M.A. students in Ferdowsi university of Mashhad, Iran during academic year of 2010-2011 were selected randomly and completed Meta-cognitions Questionnaire (Goldberg and Hillier, 1972), General Self-Efficacy Scale (Sherer & Maddux, 1982) and General Health Questionnaire (Goldberg and Hillier, 1972). The results showed statistically significant correlation between self-efficacy and mental health ($r = -0.29$, $p < 0.001$) and meta-cognition and mental health ($r = -0.73$, $p < 0.001$). Totally, 59% of variance of students' mental health can be predicted by their self-efficacy and meta-cognition.

Keywords: Mental Health, Self-efficacy, Meta-cognition.

Non formal education and its relationship with bread wheat production

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Abstract

The purpose of this study was to examine the relationship between participation of farmers in non formal education (NFE) and wheat production (BWP). The sample consisted of 170 male farmers randomly in Torbat Heydarieh, Iran. The instrument of data collection was questionnaire and reliability with Cronbach's coefficient alpha was 0.98. The results showed a positive correlation between NFE and BWP. In addition, there was a significant relationship between NFE and age group. Findings of the study can be used to make some changes in the agricultural educational process. It also helps to improve farmer's participation for increasing the NFE and BWP.

Keywords: Wheat production, non formal education, participation.

Participatory management opportunity for optimizing in agricultural extension education

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Abstract

This study refines the participatory management (PM) in agricultural extension education (AEE) by adopting a multidimensional approach. PM is a process where extension agent (EA) tries to provide a good situation for AEE and share significant degree of power with their farmers. The data were obtained from samples of 290 Iranian farmers in Torbat Heydarieh, Iran. Methodology was descriptive and correlation. There was directly and a statistically significant relation between all of components of PM regarding in effective AEE. The PM is a panacea for improving the AEE. Findings confirm the application of PM for achieving suitable strategy to AEE.

Keywords: Participatory management, agricultural extension education, extension agent.



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