

The relationship among classroom community, attitude toward parents, anxiety disorders and depression with adolescent suicide probability

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Abstract

This study aimed to investigate the relationship between classroom community, attitude toward parents, psychological factors include anxiety disorders and depression that contribute to adolescent suicide probability. The participants were 400 high school girl students who were divided into 14_17 years age groups. A sample of adolescents completed the Suicide probability questionnaire, the screen for child anxiety related emotional disorders scale, Beck depression Inventory, class community questionnaire and attitude toward parents. By using path analysis, the results showed that classroom community, and attitude toward parents were the core predictors of psychological factors include anxiety disorders and depression, and that depression was a strong mediator of suicidal ideation. The findings are discussed in terms of their practical and theoretical significance as well as their consistency with similar research with students. The implications for future research and positive youth development programs are discussed.

Keywords: Suicide probability; Attitude toward parents; Anxiety disorders; depression; classroom community;

The role of students' socio-cultural and individual factors in their value attitudes

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Abstract

The formation and establishment of students' value attitudes are multi-reason notion incorporating personal, social, cultural, familiar, economic and religious factors. Focusing on the first three factors, this study aimed to study the factors affecting students' value attitudes in Urmia, Iran, universities. 384 students were selected by multi-stage clustering sampling method. They completed a researcher-made questionnaire regarding their value attitudes. Finding showed that social factors have the most important role in students' value attitudes and some "religion-based" cultural factors have relatively important role in formation these attitudes. Then, students' involvement in various social and religious activities can develop their positive attitudes.

Keywords: Individual Factors, Social Factors, Cultural Factors, Values Attitude, Students;

Relationship between students' critical thinking and self-efficacy beliefs in Ferdowsi University of Mashhad, Iran

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Abstract

Nowadays, critical thinking and motivational factors affecting it, such as self-efficacy have been heavily regarded by higher education systems. This descriptive-correlation study aimed to investigate the relationship between students' self-efficacy and critical thinking in Ferdowsi University of Mashhad, Iran. A random sample of 216 students completed Sherer et al.'s (1982) General Self-efficacy Scale and the California Critical Thinking Skills Test- Form B (1994). Finding showed a significantly positive relationship between students' self-efficacy and critical thinking ($r=0.21$, $p<0.001$). Hence, self-efficacy as motivational factor should be considered for developing learners' critical thinking skills.

Keywords: self- efficacy, critical thinking, curriculum, higher education;

The role of graduate students' achievement goals in their critical thinking disposition

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Abstract

This study aimed to investigate the role of graduate students' achievement goals in their disposition towards critical thinking in Ferdowsi University of Mashhad. In a descriptive- correlation study, a sample consisting 167 graduate students was selected by using stratified random sampling method. They completed Midgley et al.'s (1998) Goal Orientations Questionnaire and Ricketts' (2003) Critical Thinking Dispositions Questionnaire. Results showed statistically significant relationship between all three components of students' achievement goals and their critical thinking disposition and 62% of variance of critical thinking disposition could be predicted by achievement goals. Besides, only the master goals could singly predict critical thinking disposition.

Keywords: Achievement Goals, Master Goals, Performance-approach Goals, Performance-avoiding Goals, Critical Thinking Disposition, Curriculum;



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