

Category: Research Methods and Statistics

Presentation Type: Oral

Validation of Goal Orientations Scale for Students of University and Height School

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Abstract Instruction: achievement goals are important components in learning and instruction processes. Major research in psychology investigated motivational problems. So it is need to developing and validation scale on motivation and specially achievement goals. Achievement goals scale was developed by a group of researchers in Michigan University. Aim: The aim of this study is Validation of Achievement goals scale for students of University and Height School separately. Method: For doing, we choice two samples (685 students in Height Schools if Tehran and 600 students in Ferdowsi University of Mashhad). Sampling method was multistage cluster sampling. We administrated Students' Achievement Goal Orientations (Midgley, et al., 1998) as a group. Scale reliability and validity was verified in other research. Results: Results show that reliability and validity in two samples is satisfied. Reliability coefficients (α) in all subscales were above (0/76). Results of explanatory and confirmatory factor analysis confirm factor construct in both samples.

ecep
2011

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THE 12TH EUROPEAN
CONGRESS OF PSYCHOLOGY
ISTANBUL 2011
04/08 JULY



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