





اولین کنفرانس ملی زبان و مطالعات آ موزشی

The First National Conference on Language and Educational Studies



بىيت آبان هزار و سصدو نودو پنج دانشگاه آزاد اسلامی واحد علی آباد کتول

1440 3614.

Material Develo

Prodcutive

كنفرانس ملى زبان ومطالعات آموزشي

National Conference on Language and Educational Studies - 10 November 2016

A Comparative Study of *Hamlet* and *Haider* as its Indian Adaptation by Vishal Bhardwaj

¹Leili Badrlou*

¹Zohreh Taebi ¹Azra Ghandeharion

Department of English Language and Literature, Faculty of Art and Humanities, Ferdowsi University of Mashhad, Iran

*Ifanny.lpln@gmail.com

Abstract

Shakespearean plays have been constantly considered as the root of many directors' adaptations. Haider (2014) as one of these newest adaptations by Vishal Bhardwaj (1965) has modernized Hamlet to talk about his contemporary society's engagements. What made Hamlet a suitable choice for Bhardwaj were its ambiguity and richness, causing to find in Hamlet a mirror of current anxieties; however, he has made some changes so that the plot would fit the Indian society. This article will analyze the relationship between Hamlet and Haider by focusing on similarities and differences in characterization and the plot in the light of the comparative literature studies to answer the following questions: What features of Hamlet have been reinforced or differed in Haider? How has Bhardwaj made a contemporary Hamlet and expanded to the thems? In fact, discovering new characteristics and new layers of meaning with the help of comparative literature studies in Haiderwill help its audience to see what new aspects one could find in Hamlet and in its new cultural context.

Keywords: Adaptation, Comparative Analysis, Haider, Hamlet

پام کفرانس:

بایاری خداوند متعال، دانشگاه آزاد اسلامی واحد علی آباد کتول برای اولین بار کترانس ملی زبان و مطالات آموزشی را باید بیشر دمرز بای در ارزی خداوند متعال، دانشگاه آزاد اسلامی واحد علی آباد کتول در شهرستان علی آباد کتول واقع در استان کلستان برگزار می ناید تا بیست آبان ماه خرار و سعید و نود و پنج در دانشگاه آزاد اسلامی واحد علی آباد کتول در شهرستان علی آباد کتول واقع در استان کلستان برگزار می ناید تا بیشت آبان ماه خرار و سعید و نود و پنج در دانشگاه آزاد اسلامی واحد علی آباد کتول در شهرستان علی آباد کتول واقع در استان کلستان برگزار می ناید تا بیشت آبان ماه خرار و سعید و نود و پنج در دانشگاه آزاد اسلامی واحد علی آباد کتول در شهرستان علی آباد کتول واقع در استان کلستان برگزار می ناید تا بیشت آبان مواد تا بیشت آبان ماه در تحقی برای تبادل نظر و ادایه نتایج پژویشی ارز شمند پدید آید. حضور تامی شا متحقیصین، اسانید، مسؤلین، نویشد کتان و صاحب نظران را جهت بخاری در تحقی ایداف این کتوانس ارج نهاده و امیدواریم به پنان با ارسال یافته بای علمی و ادانه نقط نظرات سازیده خود، در ارتقاء کتوانس بای آتی یاور ما بشید.

باسپاس فراوان دسیرخانه اولین کنفرانس ملی زبان و مطالعات آموزشی

		Competence: The case of Iranian EFL Learners
4	Keivan Seyyedi	The Effect of Explicit Focus on Form on Second Language
	Kamal Firoozi	Learning Writing Performance
50	Kiyana Zhaleh	Investigating the Relationship between EFL Teachers' Spirit intelligence and their Creativity
51	Golsan Gouklani Mona Khabiri	The Relationship Among EFL Learners' Academic Self-Regulation, Academic Self-Concept, And Autonomy
52	Farid Ghaemi Giti Sabadoust	Scaffolding and Mediation. Are they so Incompatible?
53	Lida Forouzandehfar	Is Culture Knowledge? If so, Should it Be Learnt or Acquired
54	Leila Dehqani	A Critical Review of the Literature on Teacher Training
	Omid Mazandarani	Courses in Iran
55	Leili Badrlou Zohreh Taebi Azra Ghandeharion	A Comparative Study of <i>Hamlet</i> and <i>Haider</i> as its Indian Adaptation by Vishal Bhardwaj
56	Mahboobeh Samiee Khadijeh Jafari Ali Arabmofrad	Effects of Computer -assisted Mind Mapping vs. Paper-based Mind Mapping on Vocabulary Learning of the Iranian Elementary EFL Students
57	Mahboubeh Rahimzadeh Ali Derakhshan	Perceptual Learning Style Preferences of EFL Learners in the Spotlight
58	Mohadeseh Gheiji	Content Analysis on New English Book for Iranian Junior hi school Students
59	Mohammad Amin Sarani Ali Derakhshan	The Effect of Dynamic and Non-Dynamic Assessment on the Acquisition of Iranian Intermediate EFL Learners' Speech Act on Apology and Request
60	Mohsen Amiri Dehkordi	The relationship between english language and individual, social, cultural and national identity among Shahr-e Kord university students
61	Davood Mashadiheidar Sedigeh Golipour Mohammad Rezae Raeisi	The Effect of Digital Games on Iranian Kid's Listening Comprehension
62	Marjan Shirmohammadli Ali Derakhshan	Iranian English Teachers' Linguistic, Professional, and Pragmatic Identity: A Comparative Study of English Language Institutes vs. Public Schools' Teachers
63	Marzieh Fadaei Abutaleb Iranmehr	The Impact of Watching Original Films and Listening to Son on Iranian high school Students' Speaking Skill
64	Maryam Faribi Ali Derakhshan	Iranian English Language Teachers' Conceptions towards Research
65	Maryam Faribi Ali Derakhshan	A Comprehensive Review of Iranian English Language Teachers' Conceptions towards Research
66	Maryam Fallah	A Content Evaluation of Iranian third Year High School English Textbook from Teachers' perspectives
67	Maryam Ghezelseflou	Comparing two vocabulary teaching strategies and their effection on Iranian junior high school students' vocabulary retention: flash card and word list.
68	Maryam Larzade Moqadam Meisam Ziafar	Contrastive Lexical Competence and Critical Thinking: A Critical Review
69	Masoumeh Ghojavand Mansour Koosha	The Effect of Jigsaw Technique on Grammar Learning among the Impulsive and Reflective Iranian EFL Learners
70	Mahboubeh Taghizadeh Mansoureh Mohammadpour	Analyzing Generational Patterns of Change in EFL Learners' Informative Emails: An Apparent Time Study