



## A Neurological Perspective into Anglo-Emotionality

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Anglo-emotionality, a new concept introduced in light of the idea of sapio-emotionality, deals with the degree of positive emotions one may exhibit when meeting an English native speaker. This explicitly implies how emotional and happy individuals become when they interact with English native speakers. Hypothetically, when the level of anglo-emotionality is high, individuals are more motivated to learn English as a second/foreign language. In fact, when English native speakers generate happiness and joy in language learners, they may experience flow and immersion while learning English. Apart from its psychological aspect, one significant aspect of anglo-emotionality could be linked to the neurophysiological processes that occur in the brain when its level is high and low in language learners. Neurologically speaking, it is of paramount importance to study two groups of individuals with a high and low level of anglo-emotionality and examine different types of brainwaves that are more or less activated in them during a certain language-related task. It seems that this type of analysis can substantiate the validity of psychological findings and shed more light on the second/foreign language learning conundrum. At the end, some suggestions are made on how to employ anglo-emotionality in teaching and learning English as a second/foreign language.

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